

# SAMPLE CONTENT/EXPLANATORY NOTES

<sup>1</sup>Sophocles, *Antigone*, trans. Elizabeth Wyckoff, *The Complete Greek Tragedies: Sophocles*, ed. David Greene and Richard Lattimore (Chicago: University of Chicago Press, 1954). The authorship of these lines has long been disputed, and difference of opinion remains although modern critics tend to accept them, as did Aristotle.

**Explanatory sentence following reference material.**

<sup>2</sup> For differing explanations of the causes of Mill's breakdown, see William Albert Levi, "The 'Mental Crisis' of John Stuart Mill," *Psychoanalytic Review* 23 (1945): 86-101; John Durham, "The Influence of John Stuart Mill's Mental Crisis on His Thoughts," *American Image* 20 (1963): 369-84.

- 1) **Information to help interested readers.**
- 2) **Semicolons traditionally separate items in a list of sources.**

<sup>3</sup>See Zechariah Chafee Jr., *Three Human Rights in the Constitution of 1787* (Lawrence: University of Kansas Press, 1956), 90-116, for a history of bills of attainder in England. Chafee also edited a documentary history of bills of attainder in *Documents of Fundamental Human Rights* (Cambridge, Mass.: Smith, 1952), 643-809.

**An optional reference is followed by an explanatory sentence with an additional optional reference. Both provide full bibliographic information.**

<sup>4</sup>George F. Noyes, *Celebration of a National Anniversary by Doubleday's Brigard* (Philadelphia: Webster Publishing, 1862), as quoted in John Smith, *Reconstruction* (New York: Jones and Jones, 1978), 154. Emphasis in original.

- 1) **The writer found Noyes's quotation in Smith's book; Smith provides the information about Noyes's book on p. 154.**
- 2) **"Emphasis in original" means that the "original" source (Noyes) emphasized (*italicized*) words that the writer's paper has italicized.**

<sup>5</sup>The following discussion is drawn from Owen, "Alabama Protest," 226-34.

**Indicates that the article is the source of information in the following paragraphs of the paper.**

<sup>6</sup>Quoted in Simpson, "Political Significance of Slave Representation," 324.

**Indicates that the writer is using a quotation that he/she found in Simpson's article (which does not provide the original source for the quotation).**

<sup>7</sup>Art. I, section 8: "The Congress shall have Power . . . to establish Post Offices and post Roads.

**Elaboration for interested readers.**

<sup>8</sup>One may find an example of this confusion in a letter written by a certain Mr. Moray in February 1665. Moray, a loyal Scot, explained that Virginia contained many of his country, "who living better then ever ther forfathers, and that from so mean a beginning as being sold *slavs*, here, after Hamiltons engagement . . . are now herein great masters of many *servants* themselves . . ." "Letters written by Mr. Moray," *William and Mary Quarterly*, 2d series, 2 (1922), 130 (emphasis added).

- 1) **Provides information not required in the text.**
- 2) **"Emphasis added" indicates that the author of the paper, not Mr. Moray, emphasized (*italicized*) the words "slavs" and "servants."**

<sup>9</sup>Davis, *Problems of Slavery*, 24n.

**Indicates that material cited comes from a footnote or endnote (n). Could also be presented as "24 note" or "24 (note)" or "24 note 6."**

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